DOCUMENT RESUME

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TITLE [Student Recognition Program.]
INSTITUTION Sacramento City Unified School District, Calif.
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ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT: Each day, the students of James W. Marshall Elementary School, Sacramento City Unified School District, assemble for a flag-salute ceremony in the courtyard in front of the school. Actually, the recitation of the Pledge of Allegiance is the closing part of this daily activity, for it is at this assembly that students are recognized for good citizenship at school and in the community. Such activities as picking up trash on the school grounds, acting as school monitors, and specific improvements in scholarship and behavior are recognized and rewarded. Students receive a pencil with the school name on it. Frequently, students are recognized at this assembly for participation in, or winning places in, worthwhile activities in the community, too. This short, but very important, ceremony helps develop in the student body of almost 700 students a sense of unity in purpose and of pride in doing well by helping others. At the close of the assembly, one student who has been assisting the principal leads the assembled group in the Pledge of Allegiance, and then students and teachers go to their classes. This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community. (Author)

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OUTSTANDING PROGRAM DESCRIPTION FORM

Name of School, District or Agency: James W. Marshall — Grade Levels: K-6

Address: 9525 Goethe Road — Telephone (916) 454-8678

City: Sacramento — State: CA — Zip: 95827

Name of Contact Person: William O. Chase — ACSA Region:

Name of Course, Program, Project or Policy: [Student Recognition Program]

Date of Operation of Program or Project:

ED239967

In 300 words or less please describe your program specifically enough for others to follow. Please include your program's
(1) primary purpose (how it benefits students)
(2) participants (grade levels of students, professional staff, community persons, etc)
(3) evaluation data (if available)

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This short, but very important ceremony, helps develop in the student body of almost 700 students a sense of unity in purpose and of pride in doing well by helping others.

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NAME William O. Chase — DATE January 23, 1984

Enclose supporting or descriptive materials and return to ACSA Public Confidence Task Force, Public Relations Department, 1517 L Street, Sacramento, CA 95814.